# Targeted Violence and Terrorism Prevention (TVTP) Grant Program

FY22 TVTP Grants Program Notice of Funding Opportunity Webinar



Center for Prevention Programs and Partnerships (CP3)

### Agenda



#### **DHS CP3 Introduction**

#### Targeted Violence and Terrorism

- Prevention Concepts
- Local Prevention Frameworks

#### FY 22 Grant Program

- Key Details
- NOFO
- Priorities
- Applicant Eligibility
- Project Types and Funding
- Award Information
- Civil Rights & Civil Liberties/Privacy
- Program Elements
- Technical Assistance

### What is the Center for Prevention Programs and Partnerships?



#### Vision

The Center for
Prevention Programs
and Partnerships (CP3)
seeks a resilient
America where
communities are united
to help end targeted
violence and terrorism.

- The Center for Prevention Programs and Partnerships (CP3) is a center within the Department of Homeland Security (DHS) that works with communities to prevent acts of targeted violence and terrorism which include attacks on schools, workplaces, public gatherings, and other settings.
- CP3 offers educational, technical, and financial support to help community efforts to establish and expand Local Prevention
   Frameworks.
- The TVTP Grant Program is the primary financial mechanism through which CP3 supports local prevention frameworks.

# What is Targeted Violence and Terrorism?



- Targeted violence refers to any intentional act against a pre-identified target based on that target's perceived identity or affiliation that is intended to intimidate or coerce or generate publicity about the perpetrator's grievance.
- Terrorism refers to violence committed in the name of ideology to further a political or social agenda.

In the United States, ideology, regardless of the cause it supports, is protected. Force or violence on its behalf is not.

# Prevention is Locally-Based



The success of a targeted violence and terrorism prevention program depends on dedicated partners from all sectors of society working together.

- A **local prevention framework** is a flexible model that connects all segments of society of society to prevent targeted violence and terrorism by getting help to individuals who may be radicalizing, or have radicalized, to violence.
- CP3 focuses its efforts on *local* prevention because each community is unique with different resources, demographics, infrastructures, political climates, local needs, and relationship challenges. Locally-based prevention frameworks work best when they are:
  - ✓ Developed by the community
  - ✓ Contain multiple levels of prevention from early prevention to intervention to rehabilitation
  - ✓ Use strategies of prevention that work within the community

### Radicalization and Mobilization to Violence



Radicalization to violence is the process wherein an individual comes to believe that the threat or use of unlawful violence is necessary or even justified to accomplish a goal.

**Mobilization to violence** is the process by which individuals take *action* to prepare for or engage in violence or material support of violence to advance their cause.

# **Local Prevention Frameworks (LPFs)**



CP3's mission is to work with the whole of society to build local prevention frameworks – a public health-informed model of prevention.

#### To support LPFs, CP3 provides...



#### **Educational Support**

E.g., Briefings, informational products, messaging campaigns



#### Technical Support

E.g., Information sharing, convening stakeholders, skills training, consultation services



#### **Financial Support**

E.g., Targeted violence and terrorism prevention grants program

#### **Local Prevention Frameworks**

A local prevention framework is a flexible model that connects all segments of society to prevent targeted violence and terrorism by getting help to individuals who may be radicalizing, or have radicalized, to violence. An effective local prevention framework works by connecting all segments of local society through:



Public
Awareness &
Education



Threat
Assessment &
Management



Support Services

### LPF Element – Public Awareness and Education



- Programs and activities that ensure all elements of society:
  - Are informed of the threat of targeted violence and terrorism
  - Understand the process of radicalization to violence
    - Educated on risk factors for and protective factors against radicalization to violence
- Programs that ensure bystanders are aware of locally available resources and how to get help for individuals who may be radicalizing to violence.

### What are Risk and Protective Factors



- Risk Factor: A characteristic that increases the likelihood that an individual will radicalize to violence.
  - An individual may have one or more risk factor and never radicalize to violence; risk factors are not determinative.
  - Examples: Exposure to violent media, family violence, social alienation, drug use, etc.
- Protective Factor: A characteristic that decreases the likelihood that an individual will radicalize to violence.
  - An individual may have one or more protective factors and still radicalize to violence; **protective factors** are not determinative.
  - Examples: Healthy self-esteem, having social support, parental involvement, diverse friendships, etc.

<sup>\*</sup>For more information on risk and protective factors, please see the Campbell Collaboration's "Cognitive and Behavioral Radicalization: A Systematic Review of Putative Risk and Protective Factors" and the National Threat Assessment Center's reports on mass attacks and school shootings.

# LPF Element - Threat Assessment and Management



- Threat assessment and management capabilities.
- Uniform training for all members of a threat assessment and management team.
- The community at large has access to threat assessment and management teams.
- The community knows how to contact a threat assessment and management team to intervene with an individual who is radicalizing (or already has radicalized) to violence.

# LPF Element - Support Services



- Develop a network of local social services and programs that prevent or address risk factors or build protective factors
  - Risk factor (example):
    - E.g., unemployment/job loss
  - Protective factor (example)
    - E.g., media literacy/online critical thinking
  - (For more information on risk and protective factors, please see the Campbell Collaboration's "Cognitive and Behavioral Radicalization: A Systematic Review of Putative Risk and Protective Factors" and the National Threat Assessment Center's reports on mass attacks and school shootings.)
- Provide services that support threat management
  - E.g., case management, threat assessment training

# FY 22 TVTP Grant Program Key Details



## **FY 22 TVTP Grant Program**

- \$20 million available
- Two application tracks: Promising Practices and Innovation
- Applications due Wednesday, May 18, 2022, 5PM
   EDT
- Awards announced in September 2022

# FY 22 Notice of Funding Opportunity (NOFO)



#### Several fact sheets are available on CP3's website to help applicants understand the grants process:

- FY22 Grant Application Documents Fact Sheet
- FY22 TVTP Grant Program Overview Fact Sheet
- FY22 TVTP Grant Program Scoring Fact Sheet

#### These resources are also available in Spanish:

- Lista de verificación para la solicitud al Programa de Subvenciones TVTP para el ejercicio fiscal 2022
- Hoja de datos sobre el resumen del Programa de Subvenciones TVTP para el ejercicio fiscal 2022
- Hoja de datos sobre la calificación para el Programa de Subvenciones TVTP para el ejercicio fiscal 2 508C.pdf

For more information and resources, visit: https://www.dhs.gov/publication/fy22-TVTP-nofo-and-fact-sheets

### **Priorities**



### **FY 2022 TVTP Grant Program**

- Implementing Prevention Capabilities in Small and Mid-Sized Communities;
- Advancing Equity in Awards and Engaging Underserved Communities in Prevention;
- Addressing Online Aspects of Terrorism and Targeted Violence;
- Preventing Domestic Violent Extremism; and
- Enhancing Local Threat Assessment and Management Capabilities.

# **Eligible Applicants**





Local Governments



Federally Recognized Indian Tribes



State Governments



Nonprofits With 501(c)(3) IRS Status



Institutions of Higher Education

# **Project Types and Target Funding**



Project Type	Target Funding Amount/ Range per Project Type
Raising Societal Awareness	\$150,000
Media Literacy and Online Critical Thinking Initiatives	\$100,000
Civic Engagement	\$50,000
Youth Resilience	\$75,000
Threat Assessment and Management Teams	\$300,000
Bystander Training	\$100,000
Referral Services	\$150,000
Recidivism Reduction and Reintegration	\$200,000
Innovation	\$300,000 - \$750,000

### **Award Information**



~\$540,000 Average Award Amount in FY21

24 Months Period of Performance for the Grant Award

October 1, 2022 | Projected Period of Performance Start Date

September 30, 2024 Projected Period of Performance End Date

# Civil Rights and Civil Liberties Considerations



- The Constitution prohibits the government from:
  - Making laws prohibiting the free exercise of religion
  - Abridging free speech, the press, or the right of the people to assemble
- The Constitution protects the rights of individuals to:
  - Speak freely
  - Peacefully protest



DHS does not profile, target, or discriminate against any individual for exercising their constitutional rights. Our prevention, intelligence, and law enforcement work is never based on First Amendment protected activity.

# **Privacy Protection**



- Prohibits Grant Recipients from Providing Personally Identifiable Information (PII) to DHS
  - Terms of the awards prohibit recipients from providing DHS with PII—for example: Name, DOB, SSN, Phone, Email, address, etc.) of participants or beneficiaries of grant programming.
  - DHS provides training on use of PII and emphasizes in the NOFO and in guidance to recipients that performance measures must be anonymized prior to being transmitted to DHS. DHS collects performance measure data to ensure that recipients are making progress toward their intended outcomes.
- Grant Recipients Required to Have Privacy Policy:
  - Any recipient that collects PII must have a Privacy Policy describing the information collected and how it is used on their public-facing website.
  - Grant recipients are instructed to minimize the amount of information they collect to only what is necessary to accomplish their project aims.
- Research Projects Undergo Institutional Review:
  - Any recipient conducting research on human subjects must have their project approved by an Institutional Review Board in accordance with federal regulations governing protection of human subjects. (45 C.F.R. Part 46, Subparts A-D)
  - Institutional Review Boards ensure proposed projects meet the standards under these regulations, including providing additional protections for vulnerable populations such as minors and prisoners.

# **Program Elements**



### Sustainability



Applicants are required to describe how the activities and capabilities in their proposed project will be sustained following the end of the period of performance.

# **Program Elements**



### Measurement



Applicants are required to submit an Implementation and Measurement Plan as part of their application narrative.

### **Technical Assistance**



#### Grant System Instructional Videos

Grant applicants need to register with several systems to submit final applications. Applicants can sign up for those systems at anytime and are encouraged to sign up now and maintain their accounts throughout the year.

Applicants can find links to instructional videos for two of those systems:

- o Grants.gov
- ND Grants



#### **CP3 Publications on Prevention Topics**

The Center for Prevention Programs and Partnerships (CP3) has developed the following articles that will provide an overview of prevention topics that will be useful in developing an application for the TVTP Grant Program.

Prevention Publications Library



#### How-to Guides and Other Resources

Start Here: <u>Steps to Apply for TVTP</u> <u>Grants</u>

How to get an EIN

How to Register with ND Grants

How to Register with SAM

Implementation and Measurement
Plan: Quick-guide

Additional Grant Resources



#### Implementation and Measurement Plan (IMP)

The Implementation and Measurement Plan (IMP) will help applicants outline their activities to be accomplished including time frames, inputs, resources needed, and how the project will be sustained. The IMP will also help track progress, identify potential risks, and identify performance measures. Please see quick guide.

<u>Implementation and Measurement Plan</u> (IMP) Template Feb. 2022

Implementation and Measurement Plan (IMP) Guidance Feb. 2022



#### Webinars for Interested Grant Applicants

Below are links to a series of webinars that cover key elements of the TVTP Grant Program.

Metrics and Measurements Workshop

<u>Grantee Panel on Application</u> <u>Experience</u>

https://www.dhs.gov/tvtpgrants

### **Technical Assistance**



- Website Resources (how-to guides, instructional videos, webinars): <a href="https://www.dhs.gov/targeted-violence-and-terrorism-prevention-grant-program-resources">https://www.dhs.gov/targeted-violence-and-terrorism-prevention-grant-program-resources</a>
- Targeted webinars
- Email helpdesk <u>TerrorismPrevention@hq.dhs.gov</u>
- Limited phone/video support upon request
- Unsuccessful applicant feedback calls available upon request (October/November 2022)
- Regional Prevention Coordinators can assist in developing programs and partnerships, but CANNOT assist with writing applications
- Sign Up for our gov delivery for news and future resources: <a href="https://public.govdelivery.com/accounts/USDHS/subscriber/new">https://public.govdelivery.com/accounts/USDHS/subscriber/new</a>

### **Contact Information**

**Grants Program Website:** https://www.dhs.gov/tvtpgrants

Help Desk Email: TerrorismPrevention@hq.dhs.gov

CP3 Website: https://www.dhs.gov/CP3

